

# Comparisons of Job Characteristics

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Editors (27-3041)**

[Compare Knowledge](#)

[Compare Skills](#)

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[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 98

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Editors (27-3041)**

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
English Language	11.2	20.8	20.4	0	Current knowledge level may be sufficient
Communications and Media	5.3	20.6	20.9	0	Current knowledge level may be sufficient
History and Archeology	2.6	6.9	4.8	<<	Extensive education and/or training may be required
Fine Arts	2.2	6.0	3.0	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 87

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Editors (27-3041)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	18.5	15.4	<	A higher skill level may be required
Writing	9.2	16.7	16.9	0	Current skill level may be sufficient
Time Management	8.9	11.5	11.4	0	Current skill level may be sufficient
Quality Control Analysis	5.9	11.2	3.0	<<	Extensive development of skills in this area may be required
Negotiation	6.8	9.8	7.5	<<	Extensive development of skills in this area may be required
Management of Personnel Resources	6.9	9.5	4.8	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 88			
Focus Occupation: Reporters and Correspondents (27-3022) Associated Occupation: Editors (27-3041)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Expression	9.8	17.5	15.4	<	Some improvement in abilities may be required
Written Comprehension	11.0	17.3	15.4	<	Some improvement in abilities may be required
Near Vision	11.1	14.6	12.6	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	12.6	10.0	<	Some improvement in abilities may be required
Originality	7.6	12.0	10.8	<	Some improvement in abilities may be required
Category Flexibility	9.0	11.1	6.8	<<	Extensive improvement in abilities may be required
Flexibility of Closure	7.8	10.6	6.1	<<	Extensive improvement in abilities may be required
Perceptual Speed	7.4	9.7	4.0	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 91
Focus Occupation: Reporters and Correspondents (27-3022) Associated Occupation: Editors (27-3041)		
Work Activities	Exclusivity of Activity	
Communicate visually or verbally	56	
Edit written material	68	
Ensure correct grammar, punctuation, or spelling	48	
Identify interests of publication readers	92	
Interpret information to formulate story ideas	87	
Organize journalistic or literary data	87	
Organize story elements	82	
Schedule work to meet deadlines	81	
Use word processing or desktop publishing software	17	
Verify investigative information	73	
Verify sources or documentation for stories	92	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Editors (27-3041)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.